

# Lesson Plans for Third Grade – Bonicky/Lowe/Orbin

## Third Grade Weekly Goals – Week of 3-30-20

### Weekly MATH Goals

- Students will become familiar with identifying and making equivalent fractions.
- Complete Lessons 20, 21, 22, 23, and 24 on Zearn. Complete all portions of each lesson as well as bonus content if it is available.
- Complete daily Application Problem and/or Exit Tickets. Submit their responses to their homeroom teacher.

### Weekly ELA Goals

- Students will read *Enemy Pie* and work on the skills of Character Changes and Inferencing this week and next week.
- Read the assigned article from Storyworks twice through completely.
- Revisit the text to respond to the assigned skill based questions relating to the text.
- Record answers in their journal or in a Word document and submit answers when assigned.

## Daily Assignments Week of 3-30-20

**Please Note:** If viewing this site on a mobile device, the links that are referenced as being to the right may be further down on the screen instead. Just scroll down to the Math or ELA Resources toward the end.

### MONDAY

#### MATH MUST DO:

- Log on to Zearn.org - see link to the right
- Complete the first lesson which should be **Lesson 20**. Do all parts of the online lesson. This should take about 15-20 minutes.
- Complete the **Application Problem** listed below and submit it to your teacher via email or photo.
- Complete **Exit Ticket** for Lesson 20 and submit it to your teacher via email or photo.
- **Always do the Application Problem and Exit Ticket in your journal or on a separate sheet of paper. If the Exit Ticket is hard to draw, just do your best at showing your answers. You DO NOT need to print out any resources. They are just there for you to see the problems.**

#### APPLICATION PROBLEM

Max ate  $\frac{2}{3}$  of his pizza for lunch. He wanted to eat a small snack in the afternoon, so he cut the leftover pizza in half and ate 1 slice. How much of the pizza was left? Draw a picture to help you think about the pizza.

**EXIT TICKETS - Click link below, then scroll down to find the Exit Ticket that goes with today's lesson #.**

<https://filecabinet.eschoolview.com/879F2776-6BD9-4C00-9411-EBBB4B3DB754/Module5ExitTickets.pdf>

#### ELA MUST DO

- Read a book for 30 minutes.

- Write a 2 sentence summary about your reading. If you read more than one chapter in that time, you may want to write the summary after each chapter. Whatever is easiest.
- Record this summary in your notebook and be prepared to send your teacher a picture of it on Friday. Or you can record your summaries in a Word Document and send that to your teacher on Friday. Whichever method works best for you as long as we get a copy of it on Friday :)
- Access Storyworks Jr. using the link and information to the right. Look around this site today and tomorrow, so you will be ready to use it for class on Wednesday.

## TUESDAY

### **MATH MUST DO:**

- Complete all parts of **Lesson 21** on zearn.org. This should take about 15-20 minutes.
- Complete the **Application Problem** listed below and submit it to your teacher via email or photo.
- Complete **Exit Ticket** for this lesson and submit it to your teacher via email or photo.
- **Always do the Application Problem and Exit Ticket in your journal or on a separate sheet of paper. If the Exit Ticket is hard to draw, just do your best at showing your answers. You DO NOT need to print out any resources. They are just there for you to see the problems.**

### **APPLICATION PROBLEM**

Dorothea is training to run a 2-mile race. She marks off her starting point and the finish line. To track her progress, she places a mark at 1 mile. She then places a mark halfway between her starting position and 1 mile, and another mark halfway between 1 mile and the finish line.

- Draw and label a number line to show the points Dorothea marks along her run.
- What fractional unit does Dorothea make as she marks the points on her run?
- What fraction of her run has she completed when she reaches the third marker?

**EXIT TICKETS - Click link below, then scroll down to find the Exit Ticket that goes with today's lesson #.**

<https://filecabinet.eschoolview.com/879F2776-6BD9-4C00-9411-EBBB4B3DB754/Module5ExitTickets.pdf>

### **ELA MUST DO**

- Read a book for 30 minutes.
- Write a 2 sentence summary about your reading. If you read more than one chapter in that time, you may want to write the summary after each chapter. Whatever is easiest.
- Record this summary in your notebook and be prepared to send your teacher a picture of it on Friday. Or you can record your summaries in a Word Document and send that to your teacher on Friday. Whichever method works best for you as long as we get a copy of it on Friday :)
- If you did not check out Storyworks Jr. yesterday, log on and check it out using the Storyworks Jr. link and information to the right.

## WEDNESDAY

### **MATH MUST DO:**

- Complete all parts of **Lesson 22** on zearn.org. This should take about 15-20 minutes.
- Complete the **Application Problem** below and submit it to your teacher via email or photo.
- Complete **Exit Ticket** for this lesson and submit it to your teacher via email or photo.

### **APPLICATION PROBLEM**

Mr. Ramos wants to put a wire on the wall. He puts 9 nails equally spaced along the wire. Draw a number line representing the wire. Label it from 0 at the start of the wire to 1 at the end. Mark each fraction where Mr. Ramos puts each nail.

A. Build a number bond with unit fractions to 1 whole. (Remember these are made with the circle with 1 at the top with the fractional parts coming out of it.)

B. Write the fraction of the nail that is equivalent to  $\frac{1}{2}$  of the wire.

**EXIT TICKETS - Click link below, then scroll down to find the Exit Ticket that goes with today's lesson #.**

<https://filecabinet.eschoolview.com/879F2776-6BD9-4C00-9411-EBBB4B3DB754/Module5ExitTickets.pdf>

## ELA MUST DO

- Read **Enemy Pie** in the Storyworks **March/April 2020** issue.
- Stop at the **Pause and Think** spots in the reading and record your answers in your notebook. **Be sure to put your name, ELA and date on the notebook page and title it with PAUSE AND THINK-Enemy Pie.**
- Read a book of your choice for 20-30 minutes.
- Continue with 2 sentence summaries and be ready to submit them on Friday. See Monday and Tuesday for more details.

## THURSDAY

### MATH MUST DO:

- Complete all parts of **Lesson 23** on zearn.org. This should take about 15-20 minutes.
- Complete the **Application Problem** to the right and submit it to your teacher via email or photo.
- Complete **Exit Ticket** for this lesson and submit it to your teacher via email or photo.

### APPLICATION PROBLEM

Shannon stood at the end of a 100-meter long soccer field and kicked the ball to her teammate. She kicked it 20 meters. The commentator said she kicked it a quarter of the way down the field. Is that true? If not, what fraction should the commentator have said? Prove your answer by using a number line.

**EXIT TICKETS - Click link below, then scroll down to find the Exit Ticket that goes with today's lesson #.**

<https://filecabinet.eschoolview.com/879F2776-6BD9-4C00-9411-EBBB4B3DB754/Module5ExitTickets.pdf>

## ELA MUST DO

- Refer to **Enemy Pie** in the Storyworks **March/April 2020** issue as you complete the **Fiction Reading Kit: How A Character Changes** page. Record your answers in your notebook. **Be sure to put your name, ELA and date on the notebook page and title it with How a Character Changes-Enemy Pie** **These questions are found under ELA Resources on the right margin of the Third Grade Website.**
- Read a book for 30 minutes.
- Continue with 2 sentence summaries and be ready to submit them on Friday. See Monday and Tuesday for more details.

## FRIDAY

### MATH MUST DO:

- Complete all parts of **Lesson 24** on zearn.org. This should take about 15-20 minutes.
- Complete the **Application Problem** to the right and submit it to your teacher via email or photo.
- Complete **Exit Ticket** for this lesson and submit it to your teacher via email or photo.

## APPLICATION PROBLEM

The zipper on Robert's jacket is 1 foot long. It breaks on the first day of winter. He can only zip it  $\frac{8}{12}$  of the way before it gets stuck. Draw and label a number line to show how far Robert can zip his jacket.

- A. Now divide and label the number line in thirds. What fraction of the way can he zip his jacket in thirds?  
B. What fraction of Robert's jacket is not zipped? Write your answer in twelfths and thirds.

**EXIT TICKETS - Click link below, then scroll down to find the Exit Ticket that goes with today's lesson #.**

<https://filecabinet.eschoolview.com/879F2776-6BD9-4C00-9411-EBBB4B3DB754/Module5ExitTickets.pdf>

## ELA MUST DO

- Refer to **Enemy Pie** in the Storyworks **March/April 2020** issue as you complete questions 1, 2, and 3 on **Think About It** page. Record your answers in your notebook. **Be sure to put your name, ELA and date on the notebook page and title it with Think About It-Enemy Pie** **These questions are found under ELA Resources on the right margin of the Third Grade Website.**
- **Submit your summaries from Monday - Thursday. Send your teacher a picture of them or you can record your summaries in a Word Document and send that to your teacher via email.**